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ANISABEL PALMA  
 FIELD EDUCATION PRACTICUM  
 SPRING 2023  
 WRITING A LEARNING AGREEMENT PLAN

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1. A brief description of the field education experience, including the contextual analysis and events leading to this experience or project.

This semester I will be working on preparing a Spanish Manual for Catechists of Spanish Pre-Baptism Classes. I will continue the work began by Antonio Medina in 2022. We are creating a new manual for the Church of Saint Mary. In the past, the class facilitators used videos to prepare parents and godparents for the baptism of their children. We believe that videos work good with parents and are an easy resource to prepare parents for the baptism of their children; especially when there are no catechists trained to share the faith. However, the goal of Hispanic Ministry at the Church of Saint Mary is to form catechists and parents so both can give reason of their faith at any time and any place without having to use a video.

2. A listing (1-2) of the **intellectual goals** to focus on the pastoral knowledge and information you need to know for the field education experience.

**Goal:** Master my understanding and appreciation of the Catholic Faith, God’s revelation and Tradition regarding Infant baptism so I can empower Catechists who teach parents as they prepare for the baptism of their children.

**Goal:**

- a. Self-assessment of each goal (using this rubric)

Awareness of competency or skill	Have a brief introduction to this skill	Grasp of the core concepts/skills	Have a knowledge that informs practice	Have a mastery for empowering others in this competency/skill
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- b. Review the Rite for Infant Baptism to make a list of the Scriptural References that must be included in the new manual for facilitators.
- c. Skim Vatican II documents having infant baptism on mind.
- d. Imbue the Manual with the Spirit of the Council adding references to the documents.
- e. Review the new Directory for Catechesis to consider its insights in the creation of the new manual for catechists of infant baptism.

- f. Create a new manual that is easy to use by catechists and provides information for most of the questions they may have.
- g. I will request feedback from the catechists regarding the new manual; positive feedback from them will prove that I mastered this goal.

3. A listing (1-2) of the **pastoral competencies** the student plans to develop/improve

**Goal:** Grow the ability to write prayers. For this new Manual for Catechists, my goal is to write four prayers: two to be used by the catechists; one before they begin to prepare for their class with the parents and godparents and a second one to pray after they are done preparing the families. The other set of prayers will be for the catechist to use with the parents and godparents at the beginning of their class and at the end.

**Goal:**

a. Self-assessment of each goal (using this rubric)

Awareness of competency or skill	Have a brief introduction to this skill	Grasp of the core concepts/skills	Have a knowledge that informs practice	Have a mastery for empowering others in this competency/skill
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- b. Take notes during the readings of Sacred Scripture and Magisterial documents to be informed on what to include in the prayers.
- c. Review notes from previous classes at the SOT on how to write prayers.
- d. Draft a feedback form for peer review of the four prayers. Positive feedback proves I grew the ability to write prayers.

4. A listing (at least 1) of the human/personhood goals to harmonize your vocational intention and strengthen “who you are” as minister. They should specify what and how you will change.

**Goal:** Grow my understanding of the cardinal virtue of Justice especially in reference to the double underserved population for whom this resource is intended: new Hispanic parents.

a. Self-assessment of the goal (using this rubric)

Awareness of competency or skill	Have a brief introduction to this skill	Grasp of the core concepts/skills	Have a knowledge that informs practice	Have a mastery for empowering others in this competency/skill
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- b. Read about what is Justice
- c. Come up with 1-2 acts of Justice that are meaningful for me and that I can practice during this year.

- d. To evaluate this goal I will keep track in the ministry log of the readings and acts of justice done.
5. A listing of (at least 1) of the **spiritual goals** that promotes growth in the student minister's inner life of faith and prayer with God in the context of a shared community and/or deepen one's knowledge and openness to God and God's work as well as the understanding of one's self and others in order to grow toward integrity in the Christian ministerial life.

**Goal:** Since in the new Manual for Catechists I will encourage parents, godparents and catechists to grow deeper in their baptismal call, I will also grow deeper in my own personal answer of my own baptismal call to holiness through the practice of the Daily Examen of St. Ignatius.

**Self-Assessment of Goal:**

Awareness of competency or skill	Have a brief introduction to this skill	Grasp of the core concepts/skills	Have a knowledge that informs practice	Have a mastery for empowering others in this competency/skill
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- a. Get a good pictograph of the Daily Exam and place it at my nightstand
  - b. Every night make an effort to pray with it
  - c. On Fridays when I work on Field Ed, record the number of times I prayed with it.
  - d. In the month of May review the ministry log to find out how many nights I prayed the Examen every week and how many weeks altogether.
6. The name, address, phone number, e-mail address, and qualifications of the suggested site supervisor.

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**EDUCATION**

- M.Ed. Counselor Education, 1985. Ohio University, Athens, OH.
- Theological Studies, 1968. The Saint Paul Seminary School of Divinity, Saint Paul, MN.
- B.A. Philosophy/Education, 1964. Saint Mary's University of Minnesota. Winona, MN
- FIELD SUPERVISOR. Saint John's School of Theology and Seminary, Christine Pinto

## 7. A timeline for implementation and reporting on the field education experience

### **JANUARY**

- Review the Rite for Infant Baptism to make a list of the Scriptural References that must be included in the new manual for facilitators.
- Take notes during the readings of Sacred Scripture and Magisterial documents to be informed on what to include in the prayers.
- Read about the Cardinal Virtue of Justice .
- Get a good pictograph of the Daily Exam and place it at my nightstand
- Every night make an effort to pray with The Daily Examen.
- On Fridays when I work on my Field Ed record the number of times I prayed with The Daily Examen.
- Administrative Meetings with Field Supervisor
- Update Ministry Log

### **FEBRUARY**

- Skim Vatican II documents having infant baptism on mind.
- Imbue the Manual with the Spirit of the Council adding references to the documents.
- Take notes during the readings of Sacred Scripture and Magisterial documents to be informed on what to include in the prayers.
- Come up with 1-2 acts of Justice that are meaningful for me and that I can practice during this year.
- Every night make an effort to pray with The Daily Examen.
- On Fridays when I work on Field, Ed record the number of times I prayed with The Daily Examen.
- Write (and meet for) First Theological Reflection for Group and for Field Supervisor
- Meet with Field Supervisor for Mid-Semester evaluation
- Administrative Meetings with Field Supervisor
- Update Ministry Log

### **MARCH**

- Review the new Directory for Catechesis to consider its insights in the creation of the new manual for catechists of infant baptism.
- Review notes from previous clases at the SOT on how to write prayers.
- Take notes during the readings of Sacred Scripture and Magisterial documents to be informed on what to include in the prayers.
- Every night make an effort to pray with The Daily Examen.
- On Fridays when I work on Field Ed, record the number of times I prayed with The Daily Examen.

- Write (and meet for) Second Theological Reflection for Group and Field Supervisor
- Administrative Meetings with Field Supervisor
- Update Ministry Log

#### **APRIL**

- Peer review of the four prayers written by me.
- Every night make an effort to pray with The Daily Examen.
- On Fridays when I work on Field Ed, record the number of times I prayed with The Daily Examen.
- Write (and meet for) Third Theological Reflection for Field Supervisor
- Meet with Field Supervisor for End-of-Semester evaluation
- Update Ministry Log

#### **MAY**

- Every night make an effort to pray with The Daily Examen.
- On Fridays when I work on Field Ed record the number of times I prayed with The Daily Examen.
- Case Study and Presentations
- Update Ministry Log
- Submit final materials